Priloga št. 2

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Higher Education Institution

# DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, the Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## **1** Information identifying the holder of the qualification

- 1.1 Family name:
- 1.2 Given name:
- 1.3 Date of birth:
- 1.4 Student identification number or code:
- 1.5 Date of graduation:

# 2 Information identifying the qualification

- 2.1 Name of qualification and title conferred (*in original language*):
- 2.2 Main field(s) of study for the qualification:
- 2.3 Name of awarding institution (in original language):
- 2.4 Legal status of awarding institution:
- 2.5 Language(s) of instruction/examination:

## 3 Information on the level of the qualification

- 3.1 Level of qualification:
- 3.2 Official length of study programme:
- 3.3 Access requirements:

## 4 Information on the contents and results gained

- 4.1 Mode of study:
- 4.2 Study programme requirements:
- 4.3 Study programme details and the individual grades/credits obtained:
- 4.4 Grading scheme:
- 4.5 Overall classification of the qualification (*in original language*):

## 5 Information on the function of the qualification

- 5.1 Access to further study:
- 5.2 Professional status:
- 6 Additional information
- 6.1 Additional information:
- 6.2 Further information sources:

# 7 Certification of the supplement

- 7.1 Date:
- 7.2 Signature:
- 7.3 Official capacity:
- 7.4 Official stamp or seal:

## 8 Information on the higher education system in the Republic of Slovenia

Higher education in Slovenia is regulated by the Higher Education Act (*Uradni list RS*, No. 32/12 - official consolidated text, <math>40/12 - ZUJF, 57/12 - ZPCP-2D, 109/12 and 85/14).

### Higher Education Institutions

Courses of study are provided by public and private universities and their members – faculties, art academies and professional colleges. Private faculties and art academies as well as public and private professional colleges may also be organised as independent higher education institutions. Universities, faculties and art academies may provide all types of study programmes, while professional colleges may provide, as a rule, first-cycle professional study programmes, but also second-cycle programmes if they meet certain special requirements.

### **Pre-reform study programmes**

According to the regulation in force prior to the Act Amending Higher Education Act (*Uradni list RS*, No. 63/04), the higher education system offered two types of undergraduate study programmes: *academic study programmes* (4 to 6 years) and *professional study programmes* (3 to 4 years). The postgraduate study programmes in place prior to the reform were as follows: *specialisation* study programmes (1 to 2 years), *master of science* or *master of arts* study programmes (2 years) and *doctoral* study programmes (4 years after completion of an academic study programme or 2 years after completion of a master study programme). *The European Credit Transfer and Accumulation System* (ECTS) has been compulsory since 2002. Studies are organised on a full- or part-time basis.

### Access requirements

Access to academic study programmes is open to holders of a *matura* certificate, a *final examination* certificate obtained prior to 1 June 1995, or a *vocational matura* certificate obtained during or after the 2001/02 academic year plus an *additional examination* in one of the general *matura* subjects. Access to higher professional study programmes is open to holders of a *matura* certificate, a *vocational matura* certificate or a *final examination* certificate of a four-year higher secondary or equivalent programme. Access to specialisation study programme. Access to master's study programmes is open to holders of a *diploma obtained in an academic or higher professional study programme*. Access to master's study programmes is open to holders of a *diploma obtained in an academic study programme*, and exceptionally and subject to certain additional requirements, also to holders of a *higher professional diploma*. Access to doctoral degree studies is open to holders of *a diploma in an academic study programme* or to holders of a *master's degree*.

## Transfers

Transfers between the aforementioned study programmes are possible until they expire if the requirements prescribed by the Criteria for transferring between study programmes and by individual study programmes are met.

## Qualifications, professional and academic titles

Graduates acquire a *diploma* and a *professional* or *academic title* determined in accordance with the Professional and Academic Titles Act (*Uradni list RS*, No. 83/03 – official consolidated text). The typical professional title for graduates of academic study programmes is *univerzitetni diplomirani* ..., while graduates of technical, teacher training and art programmes acquire the title *univerzitetni diplomirani* ..., while graduates of technical, teacher training and art programmes acquire the title *univerzitetni diplomirani inženir* ..., *professor* ... and *akademski* ..., respectively. Graduates of medicine, dental medicine, pharmacology and veterinary medicine programmes acquire the professional titles *doktor medicine*, *doktor dentalne medicine*, *magister farmacije* and *doktor veterinarske medicine*, respectively. Graduates of higher professional study programmes acquire the professional title *diplomirani* ... or *diplomirani inženir* ... Graduates of post-graduate study programmes acquire the professional title *specialist* ... and the academic title *magister znanosti/umetnosti* and *doktor znanosti*. All professional and academic titles are published in *Uradni list RS*, Nos. 22/99, 33/99, 57/99, 10/00, 12/01, 47/02 and 50/05.

### Post-reform study programmes

The Act Amending the Higher Education Act (Uradni list RS, No. 63/04) and the Act Amending the Higher Education Act (Uradni list RS, No. 94/06) represent the legal framework for the introduction of three-cycle higher education, in accordance with the Bologna Declaration. The first cycle study programmes are *academic* and *professional study programmes*. Their duration is defined in terms of vears (three to four years) and credits (180 to 240 credits). A total of 60 credits may be obtained per study year, and one credit is equivalent to 25 to 30 hours of student work, amounting to between 1500 and 1800 hours per year in total. The second cycle study programmes are master's study programmes (professional master's degree). They consist of between 60 and 120 credits and last one or two years. The duration of a master's study programme must be planned with regard to the duration of the first cycle study programme. The total duration in the same field of study must not exceed five years (3+2, 4+1). The second cycle study programmes also include *long-cycle master's study programmes*. They are formed for studying professions regulated by EU directives or the legislation of the Republic of Slovenia. Unless determined differently by EU directives, these programmes are five years in duration and consist of 300 credits. The third cycle consists of one type of study programme: a doctoral study programme. Such programmes last three years, and the study requirements consist of 180 credits, two thirds of which must be acquired through research. The degrees in all three cycles can be formed as *joint* degrees. Studies are organised on a full- or part-time basis. Higher education institutions may organise and provide supplementary study programmes as a form of lifelong learning.

#### Access requirements

The access requirement for academic and single cycle master's study programmes is a *matura* examination, a *final examination* prior to 1 June 1995, or a *vocational matura* examination plus an *additional examination* in one general *matura* subject. The access requirement for higher professional study programmes is a *matura* examination, a *vocational matura* examination or a *final examination* from a four-year secondary school or equivalent programme. The general access requirement for a master's study programme is the completion of a *first cycle study programme*. The specific access requirements are determined by each study programme. Study programmes from corresponding fields of study must be determined, while candidates who have graduated from other fields of study are required to acquire between 10 and 60 additional bridging credits, depending on the difference between the fields of study. The general access requirement for doctoral study programmes is the completion of a *second cycle study programme*, or a *former academic study programme*, gaining a diploma of academic higher education (look at the following table of qualification classification into SQF, EQF and EHEQF).

### Transfers

Transfers between study programmes of the same cycle as well as between short-cycle higher education and first-cycle study programmes are possible when certain requirements are met.

### Qualifications, professional and academic titles

Graduates are granted a *diploma* and a *professional* or *academic title* determined in accordance with the Professional and Academic Titles Act (*Uradni list RS*, No. 61/06 and 87/11 – ZVPI). The typical professional titles of graduates of first cycle study programmes are *diplomirani* ... (*UN*) and *diplomirani* ... (*VS*). Graduates of a second cycle master's study programme acquire the professional title *magister*, while graduates of technical, teacher training and art programmes acquire the title *magister inženir* ..., *magister profesor* ... and *magister akademski* ..., respectively. Graduates of medicine, dental medicine, pharmacology and veterinary medicine acquire the professional title *doktor medicine*, *doktor dentalne medicine*, *magister farmacije* and *doktor veterinarske medicine*, respectively. A completed doctoral study programme results in a diploma and academic title *doktor znanosti*. All professional and academic titles are published in *Uradni list RS*.

Study programmes adopted before the 2004 Act entered into force will expire in the academic year 2015/2016; the last call for enrolment was published for the 2008/09 academic year. Study programmes adopted after the 2004 amendments were introduced gradually; the process was completed by the 2009/10 academic year, when exclusively modernised study programmes became available.

Graduates of study programmes adopted before the reform may continue their studies in the second or third cycle study programmes pursuant to the Act Amending the Higher Education Act (*Uradni list RS*, No. 94/06) and the Criteria for transferring between study programmes; the criteria are determined in more detail by the study programme.

## Levels of SQF, EQF and EHEQF

Slovenian Qualifications Framework Act (*Uradni list RS*, No. 104/15) classified the levels of the Slovenian Qualifications Framework (SQF) into the European Qualifications Framework (EQF) and into the European Higher Education Qualifications Framework (EHEQF).

Qualifications in the SQF, EQF and EHEQF are classified as presented in the following table:

Qualifications <sup>1</sup>	SQF level	EQF level	EHEQF level
Diploma o višji strokovni izobrazbi (Short-cycle higher vocational education) <sup>2</sup>	6	5	Short cycle
Diploma prve stopnje (VS) (Professional bachelor's degree) <sup>3</sup> Diploma prve stopnje (UN) (Academic bachelor's degree) <sup>3</sup>	7	6	First cycle
Diploma o visokem strokovnem izobraževanju (Diploma of professional higher education) <sup>4</sup>			
Diploma druge stopnje (Master's degree) <sup>5</sup> Diploma o specializaciji (Specialisation following professional higher education) <sup>6</sup> Diploma o univerzitetnem izobraževanju (Diploma of academic higher education) <sup>7</sup>	8	7	Second cycle
Diploma o magisteriju znanosti (Research master's degree) <sup>8</sup> Diploma o specializaciji (Specialisation following academic higher education) <sup>9</sup>	9	8	Third cycle
Diploma tretje stopnje (Doctorate) <sup>10</sup>	10	8	Third cycle

<sup>&</sup>lt;sup>1</sup> In order to more clearly differentiate between active study programmes and those that are being phased-out qualifications in the table are presented in different colours:

qualifications acquired in active study programmes are in blue;

qualifications acquired in study programmes that are being phased-out are in green.

<sup>&</sup>lt;sup>2</sup> Acquired after 1996 according to the Vocational Education Act (Uradni list RS, No. 12/96, 44/00, 86/04 – ZVSI and 79/06 – ZPSI-1) and after 2004 in accordance with Post-secondary Vocational Education Act (Uradni list RS, Nos. 86/04 and 100/13). <sup>3</sup> Acquired after 2004 according to Higher Education Act (Uradni list RS, No. 32/12 – official consolidated text, 40/12 – ZUJF, 57/12 – ZPCP-2D, 109/12 and 85/14; ZViS).

<sup>&</sup>lt;sup>4</sup> Acquired after 1994 according to ZViS and before the end of academic year 2015/2016.

<sup>&</sup>lt;sup>5</sup> Acquired after 2004 according to ZViS.

<sup>&</sup>lt;sup>6</sup> Acquired according to ZViS and before the end of academic year 2015/2016.

<sup>&</sup>lt;sup>7</sup> Acquired after 1994 according to ZViS and before the end of academic year 2015/2016.

<sup>&</sup>lt;sup>8</sup> Acquired according to ZViS and before the end of academic year 2015/2016.

<sup>&</sup>lt;sup>9</sup> Acquired after 1994 according to ZViS and before the end of academic year 2015/2016. According to Slovenian law and in accordance with the principle of *best fit*, this qualification is classified as SQF level 9, but according to learning outcomes, it does not meet with the requirements of the learning outcomes of EQF level 8. That is why this qualification is comparable to the descriptors of EQF level 7.

Qualifications <sup>1</sup>	SQF level	EQF level	EHEQF level
Diploma o doktoratu znanosti (Doctorate) <sup>11</sup>			

# Quality assurance

The quality of higher education institutions and study programmes is ensured through accreditation and internal and external evaluation procedures. The accreditation, prolongation of accreditation, and the external evaluation of higher education institutions and study programmes is the responsibility of the Slovenian Quality Assurance Agency for Higher Education. Higher education institutions are responsible for internal evaluation procedures.

<sup>10</sup> Acquired since 2004 according to ZViS.

<sup>&</sup>lt;sup>11</sup> Acquired after 1994 according to ZViS and before the end of academic year 2015/2016.

Instructions for completing the form:

# **1** Information identifying the holder of the qualification

Enter the graduate's full name, date of birth as entered in the records referred to in Article 81 of the Higher Education Act, student identification number and date of graduation.

## 2 Information identifying the qualification

2.1 Enter the name of the document granted and the academic or professional title as well as its abbreviation published in *Uradni list RS* pursuant to the Professional and Academic Titles Act.

2.2 Enter the field of studies and official name of the study programme; if the programme is divided into options or modules, enter them too; include information on the date when the study programme was adopted and the date of accreditation by the Slovenian accreditation institution.

2.3 Enter the official name of the higher education institution issuing the diploma, its abbreviated name and the address of its head office.

2.4 Enter the status of the higher education institution: public, private or private with a concession granted by the state (if this is a study programme with a concession). Indicate the general national educational classification of the awarding institution: university, university member, faculty, art academy or professional college.

2.5 Enter the languages of instruction in which the course was delivered and examined.

# **3** Information on the level of the qualification

3.1 Enter the type and level of the qualification.

For study programmes adopted before 11 June 2004, enter one of the following: professional study programme, academic study programme, specialisation study programme, master of science/art study programme, doctoral study programme.

For study programmes adopted after 11 June 2004, enter one of the following:

- first cycle: professional study programme, academic study programme,

- second cycle: master's study programme, long-cycle master's study programme,

- third cycle: doctoral study programme.

Enter the level of the qualification according to the Slovenian Qualifications Framework (SQF 5, SQF 6, SQF 7, SQF8, SQF9 or SQF 10), the European Qualifications Framework (EQF 5, EQF 6, EQF 7 or EQF 8) and the European Higher Education Qualifications Framework (EHEQF short cycle, EHEQF first cycle, EHEQF second cycle or EHEQF third cycle), as presented in the table in chapter 8 (Information on the higher education system in the Republic of Slovenia).

3.2 Enter the official duration of the study programme in years and credits. Explain the actual workload, including information on any major sub-components, such as practical training. This can be expressed as percentages (i.e. how much time is devoted to individual important parts of the programme, such as lectures, tutorials, seminars, practical education, exams, seminar papers and the diploma examination) or simply by using the normal description of the length of the course, e.g. one year of full-time study.

3.3 Enter the access requirements and criteria for the selection of candidates in the event of enrolment limitations. If the candidate enrolled on transfer criteria grounds, enter those too.

## 4 Information on the contents and results gained

4.1 Enter the organisation of the studies: full-time, part-time or distance.

4.2 Describe the main requirements of the study programme. Provide details of the regulations covering progress to a higher year and successfully passing the qualification, e.g. compulsory components, compulsory practical elements, whether all elements have to be passed simultaneously, and basic thesis regulations. Provide details on the learning outcomes, skills, competences, stated aims and objectives associated with the qualification.

4.3 Provide a detailed description of the study programme (syllabus, number of hours in each course, credit evaluation, etc.), information on the student's exam results and other programme requirements, as well as any other student achievements (important seminar papers, presentations, products, diploma papers, awards, prizes, etc.) and mentors' names, with an indication of the full name and address (place of actual carrying out of education) of the institution where they were acquired if this institution did not award them. Do not enter failing grades. Enter the average grade of the student calculated as the mean value of grades in all completed requirements graded on a scale of 1 to 10. The calculation should include only recorded grades (one grade per course) and not failing grades or the grade of the thesis or

diploma examination. The latter should be entered separately. In the event of transfer enrolment or recognition where a grade is not/cannot be applied, include the grades attained at your institution.

4.4 Enter the method of assessment of the student requirements, present the grading scheme and explain the meaning of each grade (e.g. the average minimum passing mark is 40%).

4.5 Where appropriate, indicate the overall classification for the final qualification, i.e. Summa Cum Laude, Merit, etc.

### 5 Information on the function of the qualification

5.1 Indicate the types of study programme where the qualification represents the access requirement. 5.2 List typical jobs where diploma holders are typically employed.

### 6 Additional information

6.1 Add any relevant information on the study programme not yet entered under any of the headings above, but which is important for the evaluation of the programme (e.g. time spent studying abroad). 6.2 Enter the addresses of the university, faculty, department, etc., that may provide further information, their telephone numbers, email addresses, website addresses, etc., and the address of the ENIC/NARIC centre. Also add the website address for SQF, i.e. <u>http://www.nok.si/en/</u>.

## 7 Certification of the supplement

7.1 Enter the date of issue of the diploma supplement.

7.2 Enter the full name of the person authorised to sign the supplement.

7.3 Enter the official job title of the person authorised to sign the supplement.

7.4 Confirm the authenticity of the document with a stamp.

# STRUCTURE OF THE EDUCATION SYSTEM IN THE REPUBLIC OF SLOVENIA

